

**"NO ACT OF KINDNESS,
NO MATTER HOW SMALL,
IS EVER WASTED."**

-AESOP-



Morning Year 2!

I hope you are having a good day. I am really impressed with how hard you have been working in your shops. It is a shame I can't say the same for Edgar, he is being a lazy monkey and is still asleep! I bet he would get up if one of you asked....but, enough about Edgar, on with our learning!



Firstly, let's take a few moments to think about the theme of our special week

This week is **Mental Health Awareness Week**.

Being kind to each other is so important. When you are kind to someone, you make sure they feel happy and show them that you care about them..



Make a list of 3 things you can do today to be kind. Tomorrow, we will come back to this and see how we have done. This is my list.

1. Ring my granny because I know she is a bit lonely and she loves a chat.
2. Bring my housemate a cup of tea in her favourite mug.
3. Send a text to my elderly neighbour to see if he needs anything from the shops.

Next up... maths!

Warm up your maths brains by telling someone in your household your number bonds to 10 as quickly as you can.

Time yourself and email me to tell me how you do.

3....2.....1.....GO!

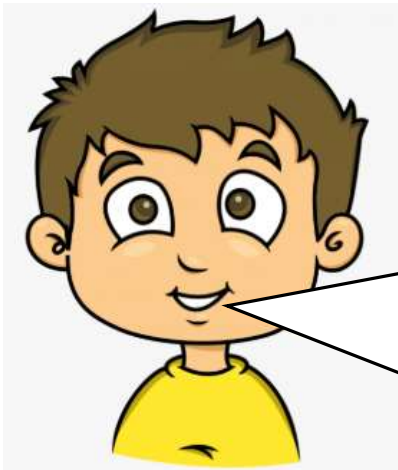
You could even show them how to play SPLAT! Mrs. Martin has told me how much you loved that game!

Time to open our shops again!



Either open up your shop again or look at the picture you took of the items in your shop.

Customers will come into your shop and want to know what they can buy with their money. Like this customer!



Hello there. Can you help me?

My mum gave me this coin.



What items could I buy in your shop?

I can see that is a 20p coin.

Then, I will look at the different items he could buy for under 20p in my shop.



Looking at the items in my shop, with 20p, the boy could buy....



15 p

+



5p =

20p

or



9 p

+



10p =

19p

or



20p

Can you spot any other, different combinations of items he could buy with 20p?

Email me your answer for 2 dojos.

Now shopkeepers....

Below, are customers with different coins. You are going to practise finding the different items customers could buy, with their money. Find as many different combinations of items as possible.

Write down the addition number sentences, like I did, when helping the boy. Use your tens and ones to help you.



There is a super challenge from another tricky customer to try too!

Super Challenge

Our tricky customer wants to spend as close to 55p as possible.

What items in your shop should they buy? I told you they were tricky.... good luck!

Our next task is writing

Today, I would like you to have a think about what a shopkeeper would do each day.

We can use a time adverbial to tell the reader the order we do things in.

Using some these time order words, tell me what you do each day as a shopkeeper.

Here are a few things I would do...

Firstly, I open up the shop and turn on the cash register.

Secondly, I make sure the displays and shelves are tidy.

Then, I serve customers and help them find any products they need.

Next, I make a cup of tea and a snack for everyone on their break because they need to have energy to do their work well.

At first
First
Second
Third
Then
Last
Finally
Next

Can you spot where I have used a conjunction?

That's right! Try and use and or because in your writing.

Our last lesson today, is geography

I loved seeing your plans for your towns yesterday. The town planner was so impressed!

Can you guess what Edgar put on his town plan? I will give you a clue...it was not a fruit and veg shop...



Only a sweet shop and a fast food restaurant! No roads, supermarkets, mosques, schools or libraries...it would be a strange place to live.

You know what he is like, sometimes he can be such a cheeky monkey!

After seeing your excellent work yesterday, the town planner has asked for you to do another job.

Let's see what she wants your help with today...



Hello again!

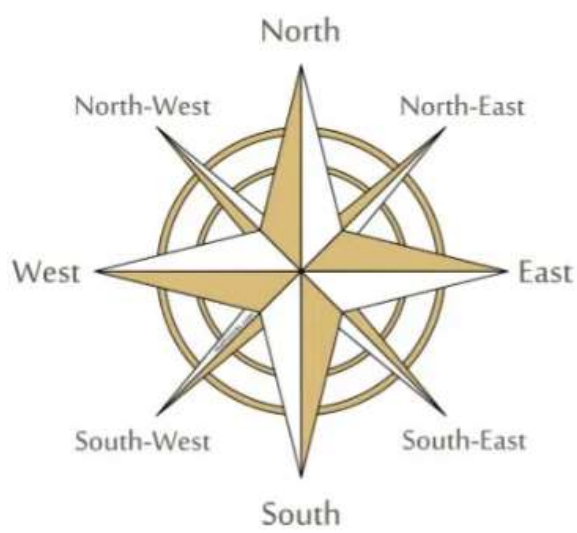
Your town plans were just so fab yesterday, I thought I would ask you to help me out again.

I am putting together a leaflet for tourists visiting the town. I want to tell them where things are in the town.

I will give you my compass to help you.

Are you ready to help her again year 2?

Look at the town plan you made yesterday and the compass below. Fill in the statements below for the town planner to put in her leaflet. There is a super challenge below if you feel like it!



1. In the north there is
2. In the south there is
3. In the east there is.
4. In the west there is
5. In the south- east there is
6. In the south- west there is
7. In the north-west there is
8. In the north-east there is.....

Super Challenge

Choose two things in your town. Choose one to start on. Direct me to the other. Use the compass directions.

For example, to get from the school to the cafe you need to walk north, then east, then south west.

Well done for another day of hard work!

Remember, if you have any problems you can email me on our year 2 email address.

Remember to get some exercise and fresh air today, it is very important for our bodies. I think I will choose running as my exercise today, I will imagine I am running like Danger Mouse! What exercise will you choose to do today?



Oh, and we have to remember to read for a little bit!

I'm off to make my housemate a cup of tea in her favourite mug, ring my granny, and text my neighbour. I look forward to hearing all the kind things you have done.

Miss Pylypiak-Clancy ☺

